

|  | Subject: | ORCHESTRA WITH KNOWLEDGE OF ORCHESTRA LITERATURE II |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Subject code | Subject status | Semester | Number of ECTS credits | Number of lessons |
|  | compulsory | II | 3 | $2 p+3 v$ |

Study programs for which it is organized: Academic master studies of the Music Academy, study program of Performing Arts, study program of General Music Pedagogy (studies last 4 semesters, 120 ECTS credits).

Conditionality to other subjects: Successfully passed exam Orchestra with knowledge of orchestral literature I
Course objectives: Mastering the technique of playing in orchestral orchestral practice

Learning outcomes:
The student:

- knows and performs orchestral literature of different styles and genres
- has practical and theoretical knowledge of joint music making
- knows and develops their own technique
- is aware of non-verbal communication with fellow members of the orchestra
-     - is able to hear and shape the common sound of the orchestra, and adapt it to the common intonation, dynamics and color of the tone.
Name and surname of teacher and associate: full professor Radovan Papović.

Method of teaching and mastering the material: Lectures, practical work, exercises, public appearances

| Subject content |  |
| :---: | :---: |
| Preparatory weeks | The content is performed in an open curriculum, dynamics and program adapted to the needs ofpublic performances of the Academy of Music, and other related study programs at the choice of theteacher. The repertoire includes artistic instrumental and vocal instrumental music from early music tothe music of the 21 st century.String Orchestra (Vn I, Vn II, VI, Vc, Cb)Joining different groups of stringsExercises with wooden and tin blowersGetting acquainted with the planned literature or concert programIntroduction to a certain overture (Mozart, Beethoven)Connecting a group of strings with wind instruments (overture)Introduction to a given symphony (Haydn, Mozart)Making technically demanding places in the overtureMaking technically demanding places in a symphonyIntroduction to orchestral accompanimentSetting the interpretation of the overture and symphonyRehearsal with soloist (violin, piano, flute)Preparations for the concertconcert |
| I week |  |
| II week |  |
| III week |  |
| IV week |  |
| V week |  |
| VI week |  |
| VII week |  |
| VIII week |  |
| IX week |  |
| IX week |  |
| X week |  |
| XI week |  |
| XII week |  |
|  |  |
| XIII week |  |
| XIV week |  |
| XV week |  |
| XVI week |  |
| Final week |  |
| XVIII-XXI |  |
| week |  |


| STUDENT WORKLOAD |  |
| :---: | :---: |
| weekly <br> 3 credits $\times 40 / 30=4$ hours Structure: 1 hour 30 min lecture <br> 2 hours and 15 minutes of exercise 15 minutes of individual student work (preparation for laboratory exercises, for colloquia, homework) including consultations | in the semester <br> Teaching and final exam: ( 4 hours) $\times 16=64$ hours <br> Necessary preparation before the beginning of the semester (administration, enrollment, certification): $2 \times(4$ hours $)=8$ hours <br> Total workload for the course: $3 \times 30=90$ hoursAdditional work for exam preparation in the remedial exam period, including taking the remedial exam from 0-30 hours. <br> Load structure: 64 hours (teaching) +8 hours (preparation) +18 hours (additional work) |

List the obligations of students during classes: Regular visits, active work in classes, public performances, academy concerts

## Literature:

- works of baroque composers
-     - works of classicism and romanticism to modern contemporary compositions

