## weekly

3 credits x 40/30 = 4 hours Structure:

1 hour 30 min lecture
2 hours and 15 minutes of exercise
15 minutes of individual student work
(preparation for laboratory exercises, for colloquia, homework) including consultations

## in the semester

Teaching and final exam: (4 hours) x 16 = 64 hours

Necessary preparation before the beginning of the semester (administration, enrollment, certification): 2 x (4 hours) = 8 hours

Total workload for the course: 3 x 30 = 90 hoursAdditional work for exam preparation in the remedial exam period, including taking the remedial exam from 0 - 30 hours.

<u>Load structure: 64 hours (teaching) + 8 hours (preparation) + 18 hours (additional work)</u>

List the obligations of students during classes: Regular visits, active work in classes, public performances, academy concerts

#### Literature:

- works of baroque composers
  - works of classicism and romanticism to modern contemporary compositions

Forms of knowledge assessment and grading: Arrivals: 30 points; Colloquia (two per semester) 20; Exams 20 points; Public appearances 20: Activity and commitment in class: 10

Special note for the subject: Montenegrin.

Name and surname of the teacher who prepared the data: mr. Radovan Papović
Note:

	Subject:	ORCHESTRA WITH KNOWLEDGE OF ORCHESTRA LITERATURE II		
Subject code	Subject status	Semester	Number of ECTS credits	Number of lessons
	compulsory	II	3	2p+3v

Study programs for which it is organized: Academic master studies of the Music Academy, study program of Performing Arts, study program of General Music Pedagogy (studies last 4 semesters, 120 ECTS credits).

Conditionality to other subjects: Successfully passed exam Orchestra with knowledge of orchestral literature I

Course objectives: Mastering the technique of playing in orchestral orchestral practice

Learning outcomes:

The student:

- knows and performs orchestral literature of different styles and genres

- has practical and theoretical knowledge of joint music making
- knows and develops their own technique
- is aware of non-verbal communication with fellow members of the orchestra
- is able to hear and shape the common sound of the orchestra, and adapt it to the common intonation, dynamics and color of the tone.

Name and surname of teacher and associate: full professor Radovan Papović.

Method of teaching and mastering the material: Lectures, practical work, exercises, public appearances

Subject content
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Preparatory weeks

I week
II week
III week
IV week
V week
VI week

VII week

The content is performed in an open curriculum, dynamics and program adapted to the needs of public performances of the Academy of Music, and other related study programs, at the choice of the teacher. The repertoire includes artistic instrumental and vocal instrumental music from early music to the music of the 21st century.

String Orchestra (Vn I, Vn II, VI, Vc, Cb)
Joining different groups of strings
Exercises with wooden and tin blowers

VIII week
IX week

Exercises with wooden and tin blowers
Getting acquainted with the planned literature or concert program
Introduction to a certain overture (Mozart, Beethoven)

Week
 Introduction to a certain overture (Mozart, Beethoven)
 Connecting a group of strings with wind instruments (overture)

XI week
XII week
Making technically demanding places in the overture
Making technically demanding places in a symphony

XIII Week

Introduction to orchestral accompaniment
Setting the interpretation of the overture a

XIII WEEK
Setting the interpretation of the overture and symphony
Rehearsal with soloist (violin, piano, flute)

XIV week
Rehearsal with soloist (violin, piar
Preparations for the concert

XV week Concert

XVI week

Final week

XVIII-XXI week

# STUDENT WORKLOAD

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